





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Play Leaders Training	The children took responsibility for lunchtime play sessions by using their leadership skills to make playtimes more meaningful and active for all students.	This will be implemented again in the academic year 2024-25.
Bikeability	Improved children's cycling abilities and grow their confidence.	Once again, the children will revisit bikeability in 2024-25 with the children progressing onto the next levels and we will look to utilise the sport premium funding to access further cycling opportunities.
Equipment suitable for use during lunch times and play times to promote high activity levels.	More meaningful, adventurous, enjoyable active learning through play.	Continue to maintain and provide good quality equipment.
Lunch time clubs, after school clubs and summer clubs subsidised.	This gives children the opportunity to access 4.5 hours extra activity per week during term time and full day predominantly sports clubs during the school summer holidays.	We will be continuing to provide the high-quality learning and active lifestyle opportunities open to all children.

Invested in complete PE software.	This provides a valuable CPD tool for teachers to build their confidence, knowledge and understanding of various activities. Lesson plans and demonstrations are available to all students	Teachers are well supported through the Complete PE resources and this has had a positive impact upon quality of planning, teaching and learning.
A sports coach/teacher employed to help upskill staff.	Once again this provides a valuable CPD tool for teachers to build their confidence, knowledge and understanding of various activities through team teaching and observing.	We will continue with this provision as it is beneficial to both staff and students and the quality of Physical Education and active lifestyle provision for our learners is high.
Increased participation in intra school competitions.	We took part in more Level 2 games opportunities last year than the year previously.	We will continue to try and at least maintain the number of opportunities we provide our learners.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE lead to deliver lunchtime and after school clubs for 2 hours per week plus Summer clubs. Encourage participation in clubs by offering after-school club for free.	All students that attend the school have the opportunity to participate in all 3 extra-curricular offerings.	*Key indicators 1, 3 and 4*	Increased confidence in a wide range of activities across the school.	*£5000*
Lunchtime supervisor training. To increase activity rates and high-quality play opportunities during lunch times.	All students and Lunchtime supervisors.	*Key indicators 1 and 2.*	To increase the Lunchtime supervisor's confidence to lead these activities and work alongside the play/sports leaders.	*£150*
Swimming top up.	All students who haven't achieve the required swimming standards.	*Key indicator 2*	To ensure all students are confident and safe in the water	*£2,225.00*

Key achievements 2023-2024

Activity/Action	Impact	Comments
Play Leaders Training and OPAL.	The children took responsibility for lunchtime play sessions by using their leadership skills to make playtimes more meaningful and active for all students. OPAL scheme to be implemented across all play times.	This will be implemented again next academic year alongside OPAL.
Bikeability.	Improved children's cycling abilities and grow their confidence.	Once again, the children will revisit bikeability this academic year with the children progressing onto the next levels.
Equipment suitable for use during lunch times and play times to promote high activity levels.	More meaningful, adventurous, enjoyable active learning through play.	Continue to maintain and provide good quality equipment. Also source alternative equipment for OPAL in the upcoming year.
Lunch time clubs, after school clubs and summer clubs subsidized (3 weeks).	This gives children the opportunity to access 4.5 hours extra activity per week during term time and full day predominantly sports clubs during the school summer holidays.	We will be continuing to provide the high-quality learning and active lifestyle opportunities open to all children.
A sports coach/teacher employed to help upskill staff.	Once again this provides a valuable CPD tool for teachers to build their confidence, knowledge and understanding of various activities through team teaching and observing.	We will continue with this provision as it is beneficial to both staff and students and the quality of Physical Education, and active lifestyle provision for our learners is high.
Participation in intra school competitions.	We took part in plenty of Level 2 games opportunities this year; we will do this again in 2024-25. Increased in participation of less active and SEN/SEMH students.	We will at least maintain the number of opportunities we provide our learners.
Collaboration Day Quidditch opportunity.	In July we took part in a Collaboration Day activity which provided an alternative opportunity.	Inspire and encourage all students into healthy active lifestyles.
Reflection area provided for all students.	An opportunity for the children to sit comfortably and reflect.	The mental health and wellbeing of our students is a high priority.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	*They achieved this fairly quickly the technical side took a little longer for the majority.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	*Some students needed the full course to complete all of these.*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	*10-20% needed a bit of work in this area.*

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Provided the opportunity for the few that needed extra help to achieve the national curriculum award and also for some in next years cohort to gain valuable confidence and experience.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Total Carried over from 2022-23	£19,020
Total amount allocated for 2023/24	£32,450
How much (if any) do you intend to carry over from this total fund into 2024/25 ?	£25,923 (a significant amount of this carry forward will go towards funding OPAL and developing the grounds at both Snape and Thornton Watlass).

Signed off by:

Head Teacher:	*Jane Wood*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Dave Barrick*
Governor:	*Ian Towning, CofG*
Date:	20/06/2024