Equality Objectives 2024-2026

The Equality Act 2010 requires schools to publish specific and measurable equality objectives. Our objectives are based on our analysis of data and other evidence. Our equality objectives focus on those areas where we have agreed to take action to improve equality and tackle disadvantages. We will regularly review progress.

Equality objective	Action to be taken	Rationale/ Intended Impact	Review
To monitor and analyse pupil achievement to ensure that children are not disadvantaged by belonging to a protected group.	- Careful tracking of attainment and progress for pupils with the 'Protected Characteristics'. - Class teachers to identify the attainment and progress of vulnerable learners on termly pupil progress forms.	All relevant staff have a clear understanding of the attainment and progress of all groups of children and are accountable for this.	
To remove the barriers to learning for vulnerable learners therefore raising levels of attainment and progress.	- Use monitoring and tracking to identify barriers to learning (involving teaching staff in this process). - Ensure reasonable adjustments are in place for these children and monitor the impact of these on attainment and progress. - Where appropriate, develop targeted interventions for vulnerable pupils. - Where appropriate, work with outside agencies to achieve the best progress for our children.	Children identified as needing additional support make progress that is in line with, or better than their peers. Children are aware of a range of religions and cultures. They celebrate diversity and are tolerant to other religions, cultures and groups of people within society.	
To continue to promote understanding and respect for diversity.	- Ensure school policies and procedures promote equality of opportunity - Ensure all staff are aware of our responsibility with regards to the equality act - Ensure our school curriculum promotes tolerance of all groups, celebrates diversity and develops an understanding of British Values - To continue to ensure that our school's vision and values, i.e. compassion and respect are embedded into our day to day practice - To embed the teaching of other religions within our curriculum for R.E. and promote an understanding of different beliefs - To continue to embed the implementation of our revised PSHE and	Children have an increased awareness and understanding of different religions, beliefs, cultures and groups of people within society and demonstrate respect for and embrace differences. Support effectively enables all children to access the curriculum.	

	History curriculum across the school (further developed in 2023/24 to increase opportunities for learning about diversity) - Audit other curriculum areas to identify and carefully plan opportunities for developing a deeper appreciation of the value of diversity. - Use Collective Worship and Picture News as opportunities to celebrate festivals of a range of cultures and countries. - Use events like the World Cup, Olympics and significant WWI and WWII events to explore other cultures and diversity, including protected characteristics.		