Federation of Snape Community & Thornton Watlass CE Primary Schools

Reading VIPERS - Long Term Plan

Inspire ● Enrich ● Enjoy ● Succeed

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Retrieval KS1 Identify/ explain key aspects of fiction and non-fiction texts, such as characters, events titles and information. (1b) KS2 Retrieve and record information/ identify key details from fiction and non-fiction. (2b) **Prediction** KS1 Predict what might happen on the basis of what has been read so far. (1e) KS2 Predict what might happen from the details stated or implied. (2e)	**Inference** KS1 Make inferences from the text. (1d) KS2 Make inferences from the text/ explain and justify inferences with evidence from the text. (2d) **Sequencing and Summarising** KS1 Identify and explain the sequence of events in a text. (1c) KS2 Summarise main ideas from more than one paragraph. (2c)	**Retrieval** KS1 Identify/ explain key aspects of fiction and non-fiction texts, such as characters, events titles and information. (1b) KS2 Retrieve and record information/ identify key details from fiction and non-fiction. (2b) **Prediction** KS1 Predict what might happen on the basis of what has been read so far. (1e) **How content relates to meaning as a whole** KS2 Identify/ explain how information/ narrative content is related and contributes to meaning as whole. (2f)	**Inference** KS1 Make inferences from the text. (1d) KS2 Make inferences from the text/ explain and justify inferences with evidence from the text. (2d) **Sequencing and Summarising** KS1 Identify and explain the sequence of events in a text. (1c) **Make comparisons** KS2 Make comparisons within the text (2h)	**Retrieval** KS1 Identify/ explain key aspects of fiction and non-fiction texts, such as characters, events titles and information. (1b) KS2 Retrieve and record information/ identify key details from fiction and non-fiction. (2b) **Prediction** KS1 Predict what might happen on the basis of what has been read so far. (1e) KS2 Predict what might happen from the details stated or implied. (2e)	**Inference** KS1 Make inferences from the text. (1d) KS2 Make inferences from the text/ explain and justify inferences with evidence from the text. (2d) **Sequencing and Summarising** KS1 Identify and explain the sequence of events in a text. (1c) KS2 Summarise main ideas from more than one paragraph. (2c)
Continuous focus on Vocabulary KS1 - Draw on knowledge of vocabulary to understand texts. (1a) KS2 - Give/explain the meaning of words in context. (2a) Identify/explain how meaning is enhanced through choice of words and phrases. (2g)					