"The more that you read, the more things you will know. The more that you learn, the more places you'll go." Dr. Seuss
"Reading should not be presented to children as a chore or a duty. It should be offered as a gift." Kate DiCamillo

Reading is an essential life skill; our intent is that children develop a love of and passion for reading. We promote a love of reading through reading rich environments and high-quality texts which expose children to a range of rich vocabulary, information and the opportunity to develop their comprehension skills.
Our Reading curriculum aims to inspire, engage and challenge pupils to develop their key skills and become fluent and confident readers. We encourage and support children to decode, comprehend and enjoy reading throughout their journey with us, whilst questioning what they read and enquiring about new words.

In line with the National Curriculum for English 2014 and The Reading Framework (revised January 2022), it is our intent that by the time our children leave our school they will:

- Possess a secure reading foundation which benefits them during further study, future aspirations and their own personal development, reading with ease, fluency and understanding;
- Appreciate a rich and varied literacy heritage and possess a life-long passion for reading, both for pleasure and purpose;
- Have accessed a broad selection of literature through diverse, rich and meaningful texts which develop their cultural, emotional, social and spiritual awareness;
- Have broadened their vocabulary and have used texts to deepen their knowledge across all areas of the curriculum;
- Can make links and comparisons between what they have read.

Children are encouraged to question what they read, enquire about new words and make links and comparisons between what they read.

They start their reading journey by becoming confident de-coders using synthetic phonics. Fidelity to 'Little Wandle - Letters and Sounds' phonics scheme ensures precise coverage.

Children progress onto the **Schofield and Sims Reading Comprehension scheme 'Complete Comprehension'** which has been adopted within

our school to support our curriculum. Within a lesson, learning will incorporate a clear sequential teaching sequence that explicitly teaches reading skills and strategies. The use of high quality, language rich texts broaden pupils' reading experience through a range of literature types with a clear emphasis on reading progression through each academic year.

Children are encouraged and supported to read for enjoyment individually, in groups and as a class. They are also helped to see the importance of reading as a way of acquiring new knowledge, learning and discovering.