The Federation of Snape Community and Thornton Watlass CE Primary Schools
Communication & Language - Skills Progression

Communication & Language – Listening, Attention & Understanding			
Nursery	**Reception Autumn Term**	**Reception Spring Term**	**Reception Summer Term**
• Enjoy listening to longer stories and can remember much of what happens. • Pay attention to more than one thing at a time. • Use a wider range of vocabulary. Understand a question or instruction that has two parts. • Understand 'why' questions.	• Understand how to listen carefully and why listening is important. • Learn new vocabulary. Engage in story times. • Listen carefully to rhymes and songs, paying attention to how they sound. • Engage in non-fiction books.	• Ask questions to find out more and to check they understand what has been said to them. • Listen to and talk about stories to build familiarity and understanding. • Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. • Learn rhymes, poems and songs. Listen to and talk about selected non- fiction to develop deep familiarity with new knowledge and vocabulary.	• Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding. • Hold conversation when engaged in back-and-forth exchanges with their teacher and peers

Communication & Language – Speaking			
Nursery	**Reception Autumn Term**	**Reception Spring Term**	**Reception Summer Term**
• Sing a large repertoire of songs. • Know many rhymes, be able to talk about familiar books, and be able to tell a long story. • Develop their communication but may continue to have problems with irregular tenses and plurals. • Use longer sentences of four to six words. • Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. • Start a conversation with an adult or a friend and continue it for many turns. Use talk to organise themselves and their play.	• Use new vocabulary through the day. Articulate their ideas and thoughts in well- formed sentences. • Connect one idea or action to another using a range of connectives.	• Describe events in some detail. • Use talk to help work out problems and organise thinking and activities, and to explain how things work and why them might happen. • Develop social phrases. • Use new vocabulary in different contexts.	• Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. • Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. • Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher