Spirituality in Science

How are we promoting Spirituality in Science?

Wonder **Exploration** **Unity** **Inquiry** **Connection** **Patience** **Astonishment** **Awe**	At STW, we recognise that spirituality can play a meaningful role in science education by offering children opportunities to explore the wonders and mysteries of the natural world. Through scientific study, children are encouraged to connect with their spirituality by examining natural phenomena such as the cycles of life and death, the complexity of ecosystems, and the intricate beauty of the universe. Science can serve as a space for children to reflect on profound spiritual and religious questions—such as the existence of God, the nature of the divine, and humanity's place in creation. As children observe the vastness of the universe and the order within it, they may begin to explore concepts of faith, belief, and the possibility of a creator or higher power. These reflections can help children make sense of ideas related to religion, prayer, and worship in ways that are personal and meaningful. Working scientifically also allows children to experience a sense of the sacred through encounters with nature, inspiring awe and reverence for life. In learning about the delicate balance of ecosystems and the interconnectedness of all living things, children begin to understand the importance of morality, kindness, and respect—for each other, other species, and the planet. Science can also help children explore big questions such as: • Where do we come from? • Why are we here? • What is right and wrong? • How should we live in harmony with others and the Earth? By embedding spirituality within science education, pupils develop not only scientific curiosity but also spiritual awareness, empathy, and a deepened sense of responsibility. This helps nurture personal growth, a connection to something greater than themselves, and a greater appreciation for both the natural and the spiritual world.