The Federation of Snape Community and Thornton Watlass CE Primary Schools
Understanding the World - Skills Progression

Understanding the World - Past & Present			
Nursery	**Reception Autumn Term**	**Reception Spring Term**	**Reception Summer Term**
• Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past.	• Comment on images of familiar situations in the past.	• Compare and contract characters from stories, including figures from the past.	• Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. •

Understanding the World – People, Culture & Communities			
Nursery	**Reception Autumn Term**	**Reception Spring Term**	**Reception Summer Term**
• Begin to make sense of their own life- story and family's history. • Show interest in different occupations. Explore how things work. • Continue developing positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. • Draw information from a simple map.	• Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Recognise some similarities and differences between religions and civilizations.	• Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate different times in different ways.	• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.

Understanding the World – The Natural World			
Nursery	**Reception Autumn Term**	**Reception Spring Term**	**Reception Summer Term**
• Use all their senses in hands-on exploration of natural materials. • Explore collections of materials with similar and/or different properties. • Talk about what they see, using a wide vocabulary. • Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the • need to respect and care for the natural environment and all living things. • Explore and talk about different forces they can feel. • Talk about the differences between materials and changes they notice.	• Draw information from a simple map. • Explore the natural world around them.	• Describe what they see, hear and feel whilst outside. • Understand the effect of changing seasons on the natural world around them. • Recognise some environments that are different to the one in which they live.	• Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.