TW Juniors - Curriculum Information
Autumn 1, 2026-2027
Anglo Saxons and Vikings

Focus	
English	Y5/6 - Beowulf by Michael Morpurgo. Y3/4 – Beowulf by Usbourne Young Reader. Using two different versions of the text, we will link our English writing to the Old English Anglo Saxon poem Beowulf. We will be writing our own version of the legend, Kenning poems and a newspaper report.
Maths	All year groups will begin their year revisiting, solidifying and expanding their knowledge of place value. We will also continue our recall and revisiting of prior learning including ensuring a solid understanding of the four operations and associated methods. Times tables and mental methods will be key and will be revised regularly.
Science	In science this term, we will be recapping properties of different states of matter - solids, liquids and gases. We will be studying reversible and irreversible changes and taking our learning further by linking our knowledge to other areas of science such as climate change and the water cycle.
RE	In this unit, pupils will learn about the Old Testament people of God and how they lived their lives. They will revisit the story of Noah, considering what it was like for him to follow God.
History	We will be examining how England changed during the settlement of the Anglo Saxons and Vikings in the post-Roman era; building on their knowledge of the end of the Roman Empire, children will explore the changes in Britain bought about by the Viking invasion and the subsequent turmoil.
Music	Dynamics, pitch and texture – theme: Coast. Children will engage in discussion about the sounds of an orchestra and learn to differentiate between pitch and dynamics.
Computing	Computer Systems. Children will learn to recognise inputs and outputs, algorithms, memory and they will be able to explain parts of a laptop and the purpose of each part.
Art	Power prints – children will use their observational drawing skills and sketch 3D objects looking at tone, proportion and then use these skills to compose their own prints.
PSHE	Both Y3/4 and Y5/6 will begin their learning about families and relationships. Y3/4 – Connecting with others: What helps us feel safe and included? Recognising their own strengths, qualities and boundaries, pupils develop self-worth and confidence in expressing themselves respectfully. Y5/6s - Connecting with others: Why are healthy relationships important? Investigating identity, values and relationships by considering how experiences and beliefs can influence choices and behaviour.

P.E –PE lessons will be **Mondays** and **Tuesdays**. Please ensure children have their kit in school for these days. Earrings and other jewellery must not be worn on PE days and hair must be tied back if long enough.

Reading Books – Please ensure your child reads regularly at home. This can be done independently, however we encourage children to read and share their books with others at home. This should be recorded in their reading record. Reading will be monitored throughout the week and when children finish an AR reading book, they will be expected to take a short online comprehension quiz – this helps track their progress and inform their next book choice.

Times Tables- Please encourage your child to practice their times tables, and their associated division facts, as often as possible as they are crucial for many aspects of maths. Practice could be done orally or via games, e.g. TTRS. Please ask if you are concerned or need advice or resources.

Spellings – Spellings are given out on a Monday and will be tested the following Monday. Please encourage your child to practice their spellings on a regular basis. They can do this via EdShed where weekly spelling rules will be set for your child, they will bring home a homework sheet which should be completed to help embed the rules. Again, please ask if you need any help, resources or advice.

If you have any questions or concerns, please don't hesitate to contact Mrs. Sutcliffe.

Thank you for your continued support.