Friday 16th January 2026

# Newsletter

**Inspire ● Enrich ● Enjoy ● Succeed**

## Headteacher Awards

**Sam R**

## Metacognition

**Henry Bradley**
**Sam R**

## Christian Values

**Charlie Toby**
**Kayden Clarence**

### A message from Mrs Wood

The children have settled quickly back into school life and are engaging well with their new learning topics. A warm welcome to Mrs Curzon who has joined us as the new teacher at Snape.

2026 is the National Year of Reading which has the tag line 'If you're into it, read into it'. Over the course of the calendar year, we be looking at more ways to promote reading in and out of school. The following website contains some useful information and links for families: https://goallin.org.uk/get-involved/families/ . Following on from the parent/ carer session on how we teach Early Reading and Phonics in the Autumn Term, we will be holding an information session for parents/ carers of children taught at TW during which we will share information about our approach to teaching reading and how we promote reading. The date for this and other upcoming events is in the Dates section below (which is already packed with a wide range of events/ experiences for our children).

We are also excited to invite parents/ carers into TW for a French Café Session - a great opportunity to share in your child(ren)'s learning.

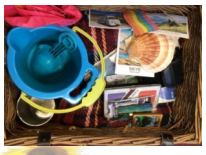
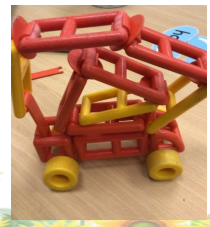
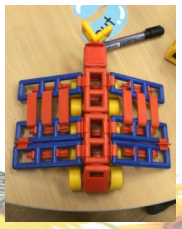
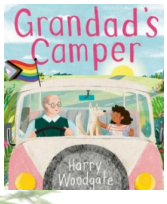



Tuesday 27th January - Panathlon Richmond School KS2 more details to follow
Thursday 29th January - KS2 Parent Reading Meeting 5.30pm at TW
Friday 30th January - French Café Session 9.00-10.00am more details to follow and parent invites
Friday 30th January - Mark Cronfield coming in to work with Y6 for an hour - drama 1.15pm
Tuesday 3rd February - Dodgeball Richmond School Y3/4 more details to follow
Tuesday 3rd February - Owls TW Parent / Teacher Meetings 3.45-5.15pm
Wednesday 4th February - Farm visit for Y3/4
Wednesday 4th February - Red Kites TW Parent /Teacher Meetings 4.00-5.00pm
Thursday 5th February - Dodgeball Richmond School Y5/6 more details to follow
Thursday 5th February - Snape Art Day linked to Luna Celebrations
Thursday 5th February - Red Kites and Owls TW Parent /Teacher Meetings 4.00-6.00pm
Monday 9th February - Young Voices Concert, Sheffield Arena more details to follow
Tuesday 10th February - Snape Parent /Teacher Meetings 2.00-6.00pm
Wednesday 11th February - Farm visit for Y5/6
Friday 13th February - Luna Celebration Activities at Snape 1.00-2.00pm more details to follow and parent invites
Friday 13th February 2026 - School closes for half term holiday
Monday 23rd February 2026 - School re-opens for pupils
Tuesday 24h March - TW Easter service 2.15pm

## Sunflowers and Robins Class

Sunflowers have had great fun exploring different types of transport and pretending to be mechanics in our garage role-play area. The children have been busy taking bookings for car servicing and MOTs - they have nearly filled their diary - as well as developing their skills using a range of construction materials to create their own vehicles.

Robins have explored the text of 'Grandad's Campervan' and enjoyed looking through the memory box from Grandad's attic to discover more about his adventures. They were particularly interested in Grandad's marshmallows and giant lollipop, and inspired to develop their vocabulary by using noun phrases to write poetry and explore their questioning skills.


## Owls Class

It's been a lovely start to the Spring Term in Owls. The children have come back from the holidays rested and ready to learn. In English, we have started to read the book ' Leon and the Place Between.' The class are really enjoying it. Sofia said, *"I think it's a good book, but I don't know what will happen. It's mysterious and it makes you want to find out what happens next."* Eleanor added "*It's a good book for people who like mysterious, dramatic stories."* In Maths, both year groups have been working on multiplication and division. Ben remarked, *"Sometimes it's a bit tricky, but we can use resources or ask a friend or the teacher."*
Year Four have been concentrating on multiplying and dividing by 10 and 100. Charlie said,*"It's easy, you just move the number across the columns, multiply to the left and divide to the right."* In PHSE, we had a lesson about money and the value of items and we pretended to buy and sell things to each other. Jack remarked, *"We learned about money and the value of things."* Monty added, *"I made a good deal with Jack for a basketball. We agreed on a price."* The Owls Team





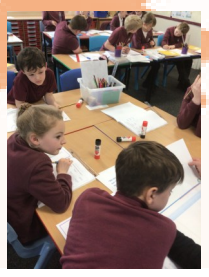
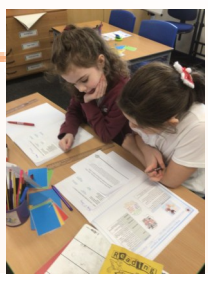
## Red Kites Class

We have had a lovely, focused start to our Spring term here in Red Kites and we are looking forward to a busy term ahead.

In RE, we are learning about what religion can do to help tackle racism and we had a very interesting first lesson on Monday where the children discussed racist scenarios in their groups and gave their opinion. The children are very articulate and could link their thoughts to our school values and our British values of tolerance and respect.

Lucy said, *"People can be nice or people can be unkind - it doesn't matter what colour their skin is."*

Polly said, *"I think it is not right to be racist or discriminate against people. What they look like doesn't change who they are inside. Everyone is equal."*


## House Points

**House Point Weekly Totals**

| | Beech | Oak | Sycamore |
|---|---|---|---|
| 09.01.26 | 29 | 32 | 24 |

**Spring Term Running Totals**

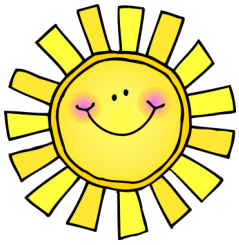
| | |
|---|---|
| Sycamore | 24 |
| Beech | 29 |
| Oak | 32 |

## News and Information

### Sunshine Corner Dates—Spring Term

9th January
23rd January

6th February
27th February
13th March
27th March






## Attendance Autumn Term

**CONGRATULATIONS** to Nova, Euan, Rosie, Alfie, Sofia, Charlie, Jack, Beatrix and Thomas B for 100% attendance during the Autumn Term.

Please can we remind you our school attendance target is **96%**. As a school we achieved 95.07% for the Autumn Term. Let's try together to improve this!

**Follow us online:**

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**stw_school**

## Safeguarding




Developments in AI are happening at a rapid pace and it is becoming incredibly difficult to distinguish the difference between what is real; children are incredibly vulnerable and at risk from AI. There are more and more news items reporting on this. An important way to protect your child(ren) from the risks is by ensuring that access is controlled and monitored and that they are not accessing apps or websites that are not suitable for their age range. If you would like any support/ advice with this, please do get in touch.