Friday 12th June 2026

Newsletter

Inspire ● Enrich ● Enjoy ● Succeed

Headteacher's Award

Metacognition

Thomas H Monty Jack Toby

Christian Values

Emily Joel

Golden Welly

Amelia

Science

Emily Beatrix

A message from Mrs Wood

We are super proud of the recent accreditation we have received as an OPAL school - achieving the Gold Award. It is great to see the positive impact that this has had on the quality of play, interactions, team work and enjoyment across both Snape and TW - I really do enjoy seeing the children outdoors, having fun!

Forest School is underway on a Friday afternoon - always a top favourite with our children (see the class sections below).

This week, Y1 children have completed the statutory phonic screening test and Y4 children have completed the online Multiplication Tables Check. We have been very impressed with how the children handled these - their positivity, have a go attitude and hard work. Results will be communicated to parents with the annual reports which are scheduled to go to parents/ carers on Friday 3rd July.

Y5/6 children are very excited for and looking forward to their residential trip to London next week. They will set off early on Monday morning and are set to have a brilliant three days in London, sightseeing, visiting museums, enjoying meals in restaurants and taking in a West End show—exciting! I can't wait to hear all about it!

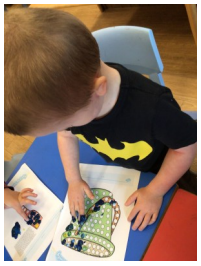


Monday 15th - Wednesday 17th June - Year 5 and 6 Residential to London
Monday 15th June - Reception new starters first transition visit 2.00-3.00pm;with parents
Tuesday 16th June - Ripon Sacred Spaces Workshop Y3/4...more details to follow
Friday 19th June - Class photos AM
Monday 22nd June - Reception new starters second transition visit 1.00-3.00pm;parents to drop off children
Tuesday 23rd, Wednesday 24th and Thursday 25th June - End of Year Show...more details to follow
Saturday 27th June Breakfast Event at Thornton Watlass 8.30-10.30am
Monday 29th June, Tuesday 30th June and Wednesday 1st July - Wensleydale Transition Y6
Thursday 2nd July - Y5/6 Farm visit PM... more details to follow
Wednesday 1st and Thursday 2nd July - SFX Transition Y6
Friday 3rd July Reception new starters third transition visit 10.00am-12.45pm;including lunch and parents to drop off children
Friday 3rd July YR- 5 New Classes Day ALL DAY
Tuesday 7th July and Wednesday 8th July - Bedale High School Transition Y6
Thursday 2nd July and Thursday 9th July - Nidderdale Transition Y6
Wednesday 8th July - YR- 5 New Classes Day ALL DAY
Monday 13th July Sports Day (14th reserve day in case of bad weather)
Wednesday 15th July - Y3/4 Farm visit PM... more details to follow
Wednesday 15th July - Y6 Bikeability ALL DAY
Friday 17th July STW Leavers Service at TW 9.30am
Friday 17th July - School closes for summer holiday

Sunflowers and Robins Class

We have had an amazing start to the second half of the Summer term. We started our theme 'Fun at the seaside' by painting seaside pictures using our fingers; experimenting with mixing colours.



Year 1 and 2 have completed their fantasy land stories and they are very impressive. They have also continued to practise their weaving, threading and plaiting. Some of the Year 1 and 2 children have been busy at home and bought in their 'creative homework'. It is really fabulous.

We are all looking forward picking our strawberries and digging up our potatoes—all home grown!

Owls Class

The first two weeks since the holiday have flown by in Owls! In English we have started reading the book 'Farther' by Grahame Baker-Smith. Sofia said *"I think that the book is really good because it is about trying and trying and not giving up."* Ben remarked, *"I liked it because it is about someone who really wants to fly and follow his dreams!"* On Friday afternoon we had our first Forest School session this year. Luckily the weather was kind and the children really enjoyed the activities such as tree climbing, exploring the beck, relaxing in the hammock and team building. Austin said, *"I really enjoyed the den building. We used ropes, tarpaulin and the bushes. We had a joint den with some of Red Kites. I sat on a wet soggy branch and it snapped*!" Eleanor enthused, *"I really enjoyed discovering the game 'Sardines' where one person hides and if you find them you join them in hiding. It's a bit like hide and seek in reverse! I also liked having a cool drink at the end. "*







Red Kites Class

The children are working hard on the play rehearsals and looking forward to our performances. The stage design is coming along and children will be making more props in the coming days.

Y6 have been doing their mini police sessions and last week they were checking the speed of cars coming past our school.

"Overall, most drivers were driving past our school safely. But all slowed down when they saw us and the police," Ella said.






House Points

House Point Weekly Totals

	Beech	Oak	Sycamore
05.06.26	27	23	22

Summer Term Running Totals

Sycamore	332
Beech	346
Oak	330

News and Information



OPAL

We are delighted to share the wonderful news that our school has achieved Gold Accreditation for OPAL (Outdoor Play and Learning). This is a significant milestone and reflects two years of commitment, hard work, and dedication from staff, children, and our wider school community. We are incredibly grateful for the support you have shown throughout this journey.

Breakfast Event

Please come along to our next OPAL fundraiser….

Breakfast morning part 2!



Follow us online:

Are you currently following our social media platforms?

stw_school



Safeguarding

We are delighted to share that both of our school sites have received LifeVac devices – simple, life-saving choking prevention tools – thanks to the Emmerson Kelsey Choking Prevention Foundation, a North Yorkshire-based charity dedicated to protecting communities by placing LifeVac anti-choking devices in public spaces. We would like to thank the parents who took the time to nominate our school for this fantastic initiative. Your care and commitment to the safety and wellbeing of our children truly reflect our shared values, and this support will help us ensure we are even better prepared to keep every child safe.